

The Telford Park School



The Telford Park School

Prospectus

2016 - 2017



The Telford Park School

Head of School: Mrs Holly Rigby

Sponsor: The Community Academies Trust

CEO: Mr Philip Hamilton

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ABOUT US

The new Telford Park School has capacity for 750 students and boasts outstanding state of the art facilities for Sport, the Arts, Science, Technology and ICT. The new school building has facilities to provide for a broad and balanced curriculum including: a high specification Gymnasium; a large Main Hall with a sprung floor which will encourage the highest quality Dance and Performances; Food, Textiles and Resistant Materials specialist areas; ICT and Business Suites; Music rooms and Performance Studios and Theatres inside and out.

The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools. Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible.

That achievement will be in three main areas:

- Academic: Excellent standards and outstanding progress are a prerequisite for success in life, equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- Personal: All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Park School works closely with The Telford Langley School and The Telford Priory School and our students, parents and carers to raise achievements, aspirations and self-esteem for all. It provides a truly outstanding and integrated educational experience for the whole community it serves, bound by the values of openness, honesty, equality and caring for others. The mantra for our school is 'ensuring excellence' and as such we will not let anything get in the way of our children succeeding. We aim to ensure that all students achieve their potential and gain the most relevant qualifications possible; giving them the very best platform to secure a bright future.

Partnerships with Tablet Academy and Fujitsu are bringing cutting edge learning opportunities for our students for the technical age we are in. The school hosts a Japanese school of 60 people which is unique in this area and a fantastic opportunity for developing cultural links with a major world economy.

Our belief is that every child really does matter and that all of our students should feel safe in a secure environment where they can strive for success and enjoy their learning. Also, fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they ever dreamed possible.

A School for the 21st Century

High standards are expected from the students and all achievements are recognised in a positive way.

- The School is committed to safeguarding and promoting the welfare of young people.
- The staff of the School have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.
- Information Technology is used as a tool and resource for learning by students and teachers.
- There are sophisticated Information Technology networks, computers and multi-media facilities.
- There is an emphasis on the core subjects of Mathematics, English and Science. The broad curriculum includes Business, ICT, Performing Arts and PE activities which ensure that students have a balanced education.
- The extra curricular programme gives students a choice of opportunities which complement and extend their education. These range from sports and hobbies and form an integral part of the timetable. Learning activities are directed towards self reliance, confidence and teamwork.
- There is individualised support for students with special requirements.
- We are an England Rugby School.
- The School uses electronic communication with parents whenever possible.
- Parents work in partnership with the School to support their child's education.
- The Personal Tutorial System helps to aid personal, social and educational development of students.
- Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.
- Parents receive regular reports and are encouraged to make an appointment with their child's Personal Tutor to discuss their progress.

State of the Art Facilities and Resources

Creating the right working conditions was the key priority when the School was designed and the result is a spacious and light building which captures the atmosphere of the modern office. Facilities are resourced with the most up to date equipment, so that the School can provide an environment which helps students to learn effectively.

- Large Learning Bases provide flexible teaching areas for student groups.
- Science Laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with Internet facility are available to students.
- An advanced IT infrastructure enables all parts of the School to be linked by computer, television, radio and video.
- Touch screen technology is available in all teaching areas where teachers and students can access a comprehensive range of engaging media.
- The Library and Resource Centre can store and distribute books.
- The Dance & Drama Studio is equipped with sprung floors and full length mirrors.
- The Theatre has tiered seating for School productions and public events.
- The music facilities include teaching areas for individual, small group and larger ensemble work.
- Fitness Centre, Tennis Courts and Sports Hall provide opportunities for our community and promotes wellbeing for students and staff.

Support Services provided by the School

The Telford Park School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses. Free meals for those who qualify and support with travel and School clothing.
- Dining Hall where Break and Lunch are available as well as water machines
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- The Telford Park School takes its responsibility seriously for the Safe Guarding of Children. We work in line with current Safe Guarding guidance: 'Working Together to Safe Guard Children 2013' and 'Keeping Children Safe in Education 2016' to ensure adequate arrangements and support is available for vulnerable children.
- Careers support and guidance for students throughout the School.

Parental Involvement

A high standard of close working relationships with parents is central to the School's success. Parents are actively encouraged to become involved in the full life of the School in a variety of ways:

- Regular contact with Personal Tutors to discuss achievements and set targets for future progress.
- Parents work alongside teachers in School and on visits. Many share skills or expertise in a range of activities from sport to music to hearing children read.

Personal Development

- The Telford Park School provides a wide range of opportunities for each student's personal development to help prepare him/her to live a well rounded, independent life. There is a good mix of education visits, field trips and tours in this country and abroad.

Leaver Destinations

It is the aim of The Telford Park School that every student should move into Higher Education or employment, preferably incorporating training, when they have completed their education at the School.

Careers Information, Advice and Guidance

The importance of Careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Park School therefore works with careers specialists to enhance career preparation and the work placement programme.

Curriculum

The Telford Park School offers a curriculum for students studying a combination of the following courses:

General Certificate of Secondary Education (GCSE)

- Mathematics • English Language • English Literature • Computing • RE • Spanish • Food Technology
- Geography • Physical Education • History

BTEC

- Business • Drama • Sport • ICT

Other Vocational Courses

- European Computer Driving Licence (ECDL)

Sporting Provision

Students are offered a wide range of sports opportunities to improve their skills and engender a desire to participate in sport for the rest of their lives.

- Students are encouraged to participate in competitive sport against their peers and students from other schools.
- Students experience the wide range of social, moral and cultural benefits that sports participation provides.
- Students can follow the GCSE Physical Education course which involves theory as well as practical sport.
- All students can take part in the wide range of sports which are offered after school. They can progress from participation and competition at House level, through School teams onto district, county, regional and national representation.
- In September 2015 we became an England Rugby School, one of just 200 nationally.

School Uniform

It has always been our school policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- Promotes a sense of pride in the school in line with our ethos
- Engenders a sense of community and belonging towards the school
- Supports positive behaviour and discipline
- Is practical and smart
- Identifies the children with the school and encourages identity with the school
- Makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of pupils
- Is regarded as suitable wear for school and good value for money by most parents

Compulsory Uniform

- Black Blazer with school logo and trim
- Black Trousers or Skirt (not shorts, $\frac{3}{4}$ length trousers or mini skirts)
- White Shirt or Blouse (must be able to button up to the collar)
- School Tie House Specific (clip on only)
- Black Socks or Tights (not white or coloured socks)
- Black Shoes (No trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather)

Optional

- Plain black V-neck Jumper (only required from October half term until Easter, and these are not permitted to be worn without a blazer or instead of a blazer)

P.E Kit Compulsory

- School Gold Shorts
- School Gold Skort (girls have the option to wear either short or skort)
- School Socks
- School Gold Poloshirt

P.E Kit (Desirable)

- School Reversible Sport Shirt with logo
- School Black Track Bottoms (plain)

Children participating in football, hockey or rugby will also require a gum shield and shin pads.

Jewellery and Make-up

- 1 Ring
- 1 Pair of Single Studs or Sleepers (No larger than 10mm/1cm worn in the ears **only**) – No facial piercings are permitted.
- 1 Kara (Sikh Bracelet)
- No blatant make-up
- No patterns shaved into hair or hair colours other than normal blond, brown and natural red.

PLEASE NOTE: No form of facial piercing other than the ear is permitted

All uniform can be purchased from our supplier Baker & Sons Schoolwear. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear, 29 New Street, Wellington, Telford, TF1 1LU.

Email: sales@bakerandsonschoolwear.co.uk Telephone: 01952 641897

Examination Results

Some fantastic results across a range of subjects :-

Additional Science	25.9%	A* - C
Art	54.8%	A* - C
Biology/Chemistry/Physics	48%	A* - C
Business Studies	18.2%	A* - C
Drama	29.4%	A* - C
ECDL	100%	A* - C
English	41.2%	A* - C
GCSE PE	29%	A* - C
Geography	20%	A* - C
History	23.5%	A* - C
Mathematics	33%	A* - C
RE	30.5%	A* - C
French	26.7%	A* - C
Polish	100%	A* - C

Ofsted Inspection

Our latest Ofsted was conducted under our previously named school, Lakeside Academy and under different leadership.

The overall judgement was disappointing. Inspectors felt that weaknesses in the school outweighed its strengths. They identified a number of significant areas that needed to improve and in particular, GCSE examination results. We were already well aware of the improvements that were needed and had begun to address areas of weakness raised by the inspectors.

Students have responded to our increased expectations and our actions to bring about improvements, especially in the area of student behaviour. For example Ofsted highlighted that many students have good attitudes in lessons, move around the site with efficiency and calmness and that good relationships exist between teachers and students. Also that students feel safe in school.

Following our HMI Inspection in March, we received a letter from HMI explaining the outcomes of this visit which is available on the school website. HMI recognised the positive steps and improvements that have been made. For example, inspectors noted that “teaching is demonstrating signs of improvement”.

Staff are committed to making the necessary improvements identified in the report. We are relentless in our efforts to ensure that changes become embedded and deliver significantly improved outcomes for students every year.

We continue to value parental support as we work together to ensure that every student receives the highest quality education possible at The Telford Park School.

For the full Ofsted report please visit: www.reports.ofsted.gov.uk

Admission to the School

Applications are invited from students of all abilities including those with special needs and/or disabilities. Learning is organised so that all students can benefit from the individual approach.

For Admissions details please contact:

Admissions, The Telford Park School, Grange Ave, Stirchley, Telford, Shropshire, TF3 1FA

Tel: 01952 387400

Web: www.telfordparkschool.co.uk

Email: info@telfordparkschool.co.uk