

BREAKING NEWS



Commercial features

Pupils rise to the challenge to achieve national success

At the beginning of the academic year all KS3 at The Telford Park School and The Telford Langley School were set an aspirational Master School and Master Class challenge to achieve a prestigious national award from Renaissance based on their collective performance in the Accelerated Reader programme.

In the 2017-18 academic year, only four secondary schools out of 5,500 in Great Britain achieved Master School status and The Telford Park School and The Telford Langley School were two of them, therefore the challenge for this year's KS3 cohort to maintain the standard set last year was great.

The qualifying criteria is exceptionally challenging and students must perform as a team and individually to be successful.

To receive this award each student in KS3 was required to achieve the following school wide targets over a 25-week rolling period:

- Minimum of 25 minutes engaged daily reading time.
- Maintain a minimum average percentage accuracy when quizzing of 85 per cent.
- Above 80 per cent of the school had to maintain above 85 per cent accuracy.

"We are proud to confirm that not only did our students rise to the challenge, they far exceeded the award qualifying criteria enabling us to apply on the first



Steven Carter, executive headteacher at both schools, and Telford Park head Holly Rigby, with the awards

"We are also proud to announce that nine classes at The Telford Park School and four classes at The Telford Langley School also achieved Master Class status on that same day."

Celebratory assemblies were held where every KS3 student received a certificate recognising this outstanding achievement and the students who

achieved Master Class status received an additional certificate.

These awards place both schools in the top performing one per cent of schools participating in the Accelerated Reader programme and solidifies The Telford Park School's position as The Top Performing Secondary School in England 2017-2018.