



**The Telford Park School**  
**ENSURING EXCELLENCE**

**School Prospectus**



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# Welcome from The Head of School



On behalf of the directors, staff and students I would like to welcome you to The Telford Park School. We are a school in the heart of its community and are committed to 'Ensuring Excellence' in everything we do. It is my pleasure to lead The Telford Park School.

I firmly believe that all students should feel safe, happy and cared for in an environment that is well disciplined allowing students to be successful and enjoy their learning. Our ethos is that every student should be effectively challenged and supported in order to maximise their academic success and make the best progress possible. All of our students must receive a challenging and appropriate curriculum partnered with high quality teaching in a calm, well-ordered learning environment. We aim to give our students the best possible platform to secure a bright future. We are very proud of our polite, helpful, well-mannered students.

The school values the development of well-rounded individuals with sound moral values. Students are encouraged to be respectful and tolerant. Relationships with others are a strong foundation of this school. We encourage and recognise students who 'let their light shine' by developing any talents they possess. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they ever dreamed possible.



# The Senior Leadership Team



Front row (L-R): Mr P Goodwin: Assistant Headteacher Student Progress.  
Mrs H Rigby - Head of The Telford Park School.

Back row (L-R): Mrs K Shewring-West: Assistant Headteacher- Relationships,  
Mrs R Powar: Assistant Headteacher - Staff.

Pictured right: Mr S Carter Executive Headteacher of The Telford Langley and Park Schools.

The Senior Leadership Team at The Telford Park School works closely with the Community Academies Trust to share best practice and ensure consistently high expectations. The team have a variety of roles and responsibilities across the school, but share the common aim of 'Ensuring Excellence'.

Leadership at all levels is focused on encouraging pupils to be the best they can be. The school ethos is one of community and shared high aspirations. The school is proud that the commitment of the team of leaders was reflected in the recent Ofsted report, which judged the school to be 'Good' in Leadership.

# About Us

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The Telford Park School has capacity for 750 students and boasts outstanding state of the art facilities for sport, the arts, science, technology and ICT. However, more important than our facilities is our belief that every child really does matter and that all of our students should feel safe, happy and secure in an environment where they can strive for success and enjoy their learning.

The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools.

Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible. That achievement will be in three main areas:

- **Academic:** Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- **Social:** Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- **Personal:** All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Park School works closely with the other schools within the trust and our students, parents and carers to raise achievements, aspirations and self-esteem for all. Our priority is clear; every student must be effectively challenged and supported to maximise their achievement and to make the very best progress possible. All of our students must receive a challenging and appropriate curriculum, with high quality teaching in a calm, well-ordered learning environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform possible to secure a bright future.

We believe in the importance of developing well rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they even dreamed possible.

“Young people are valued as individuals”

Philip Hamilton, CEO Community Academies Trust

# A School for the 21<sup>st</sup> Century

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High standards are expected from the students and all achievements are recognised in a positive way.

- The staff of the school have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.
- Information technology is used as an effective resource for learning by students and teachers.
- There are sophisticated information technology networks, computers and multi-media facilities.
- There is an emphasis on the core subjects of Mathematics, English and Science. The broad curriculum includes Sport, Business, ICT, Health and Social Care and Performing Arts activities which ensure that students have a balanced education.
- The extra-curricular programme gives students a choice of opportunities which complement and extend their education. Learning activities are directed towards self-reliance, confidence and teamwork.
- There is individualised support for students with special requirements.
- The school uses electronic communication with parents whenever possible.
- Parents work in partnership with the school to support their child's education.
- The personal tutorial system helps to aid personal, social and educational development of students.
- The school is committed to safeguarding and promoting the welfare of young people.
- Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.
- Parents receive regular reports and are encouraged to make an appointment with their child's Head of House to discuss their progress.



# State of the Art Facilities and Resources

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Creating the right working conditions was the key priority when the school was designed and the result is a spacious and light building which captures the atmosphere of the modern workplace. Facilities are resourced with the most up to date equipment, so that the school can provide an environment which helps students to learn effectively.

- A range of flexible teaching areas are provided for the differing needs of student groups.
- Science laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with internet facility are available to students.
- An advanced IT infrastructure enables all parts of the school to be linked by computer, television, and video.
- The library and resource centre stores and distributes a variety of literature.
- The dance studio is equipped with sprung floors and full length mirrors.
- The music facilities include teaching areas for individual, small group and larger ensemble work.
- The fitness centre, tennis courts and MUGA outdoor pitch provide opportunities for our community and promotes well being for students and staff.



# Support Services provided by the School

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The Telford Park School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses and free meals for those who qualify.
- A dining hall where break and lunch are available as well as water machines.
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- Careers support and guidance for all students.

The Telford Park School takes its responsibility seriously for the safeguarding of children. We work in line with current safeguarding guidance: 'Working Together to Safeguard Children 2018' and 'Keeping Children Safe in Education 2019' (to be revised January 2020) to ensure adequate arrangements and support is available for vulnerable children.

## **Parental Involvement**

A high standard of close working relationships with parents is central to the school's success. Parents are actively encouraged to become involved in the full life of the school in a variety of ways:

- Regular contact with personal tutors to discuss achievements and set targets for future progress.
- Consultation evenings for parents to discuss the progress of their children with teaching staff.
- The school website is regularly updated with key messages and there is a tab designated to direct parents to the most important information.

## **Personal Development**

- The Telford Park School provides a wide range of opportunities for each student's personal development to help prepare him/her to live a well-rounded, independent life.
- There is a wide range of educational visits and other opportunities to experience the wider world and broaden horizons.

It is the aim of The Telford Park School that every student should move into higher education or employment, incorporating training, when they have completed their education at the school.

## **Careers Information, Advice and Guidance**

The importance of careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Park School therefore works with careers specialists to enhance career preparation and the work placement programme to ensure all pupils have aspirational goals. There is a good mix of education visits, field trips and tours in this country and abroad.

# Curriculum Studies

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Our aim is to provide students with a broad and balanced curriculum. We are absolutely committed to delivering a curriculum with the individual student at the centre. This means it is right for them, inspires them to learn and ensures that they acquire the knowledge, understanding and skills students need for success within our school, for their next steps and for life.

## Years 7-8

All students in Year 7 and Year 8 study a range of core subjects including English, Mathematics, Science, French, Ethics and Morals, Art, Performing Arts, History, Geography, PE, ICT and Technology.

## Key Stage 4

Key Stage 4 runs over a period of 3 years and the aim is to help all our students progress to higher education or educational training providers. In addition to supporting students to make strong academic progress, and providing wider opportunities for their academic and personal development, we will ensure they receive all the advice and guidance needed to equip themselves on their educational journey.

English Language and Literature, Mathematics and Science are core (or compulsory) subjects for all Key Stage 4 students.

Students are also able to pursue further GCSE and vocational courses of their choice which allows for a degree of specialisation and personalisation according to students' interests and aptitudes.

The pathways and details of the courses on offer will be distributed to the parents and carers of current Year 8 students at an information evening later in the year.



# School Uniform

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It has always been our school policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- promotes a sense of pride in the school in line with our ethos,
- engenders a sense of community and belonging towards the school,
- supports positive behaviour and discipline,
- is practical and smart,
- identifies the children with the school and encourages identity with the school,
- makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of students,
- is regarded as suitable wear for school and good value for money by most parents.

## Compulsory Uniform

- Black blazer with school logo and trim.
- Black trousers or skirt (not shorts,  $\frac{3}{4}$  length trousers, tight fitted trousers or mini skirts/ tight tube skirts).
- White shirt or blouse (must be able to button up to the collar).
- School tie - house specific (clip on only).
- Black socks or tights (not white or coloured socks).
- Black shoes (no trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather).

## Optional

- Plain black v-neck jumper (only required from October half term until Easter, and these are not permitted to be worn without a blazer or instead of a blazer).

## P.E Kit Compulsory

- School gold trim shorts.
- School gold trim skort (girls have the option to wear either shorts or a skort).
- School reversible sport shirt with logo.
- School socks.
- School gold trim polo shirt.

## P.E Kit (Desirable)

- School black track bottoms (plain).

Children participating in football, hockey or rugby are strongly advised to wear a gum shield and shin pads.

## Jewellery and Make-up

- 1 ring.
- 1 pair of single studs or sleepers (no larger than 10mm/1cm worn in the ears only).
- 1 Kara (Sikh bracelet).
- No blatant make-up.

- No patterns shaved into hair or hair colours other than normal blond, brown and natural red.
- No false nails, excessively long nails. No nail polish to be worn.
- No form of facial piercing other than the ear is permitted.

**PLEASE NOTE:**

**The Head of School reserves the right to decide what is acceptable in light of the school's standards and what is appropriate for a busy working community.**

All uniform can be purchased from our supplier Baker & Sons Schoolwear. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear, 29 New Street, Wellington, Telford, TF1 1LU.

Email: sales@bakerandsonschoolwear.co.uk. Telephone: 01952 641897

## School Day

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Period 1 and registration	8.25 – 9.25 am
Period 2	9.25 – 10.25 am
Personal tutor time/ staggered break time	10.25 – 11.05 am
Period 3	11.05 – 12.05 pm
Period 4/staggered lunch*	12.05 – 1.35 pm
Period 5 and registration	1.35 – 2.35 pm
End of the taught day	2.35 pm
Other activities	from 2.35 pm
*When not in period 4 students will take lunch:	
Years 9 and 11	12.05 – 12.35 pm
Year 7	12.35 – 1.05 pm
Years 8 and 10	1.05 – 1.35 pm

On a recent visit to The Telford Park School Ofsted recognised that many elements of the school have improved since the last inspection in 2019. They stated that leaders are effectively improving the school over time and that they put pupils first. Inspectors also acknowledged that leaders have not opted for 'quick fixes' but have diligently improved teaching practice, the curriculum, the culture and ethos of the school. Leadership continues to be judged by Ofsted as good.

The school was praised for its level of vigilance in keeping students safe with safeguarding practices being recognised as extremely effective. Inspectors commented that the school is a 'calm and positive place where pupils feel, and are, safe'. The work to promote pupils' personal development and welfare was acknowledged as good. Pupils told inspectors that bullying is rare and dealt with when it occurs.

Inspectors noted that pupils' work shows that pupils currently in the school are making better progress than those in the past and that many pupils across the school are improving their reading ages allowing them to access better the materials they use in lessons. Work to improve the curriculum was also recognised to be having a positive impact on pupil progress.

Improvements in whole school attendance and behaviour were also identified with lessons rarely being disrupted and that learning is better as a result.

An improvement in the quality of teaching was identified and changes made are having a positive impact, for example by misconceptions being addressed within lessons. Good relationships between staff and students are a key feature also with a calm, well-ordered atmosphere in corridors, lessons and around the school.

## Exam Results

Headline Measure	2016	2017	2018	2019
Basics (4+ In English and Maths)	24%	32%	27%	26%
% Pupils who achieve 4+ in English	32%	55%	51%	40%
% Pupils who achieve 4+ in Maths	25%	38%	37%	35%
*2019 Figures are currently unvalidated. *From 2017 either English Literature or English Language is counted. *Before 2017 an A*-G grading system was used where a grade 4 is equivalent to a C				

# Admission to the School

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Applications are invited from students of all abilities including those with special educational needs and/or disabilities. Learning is organised so that all students can benefit from a supportive and appropriately challenging approach to learning.

For Admissions details please contact:

Admissions, The Telford Park School, Grange Avenue, Stirchley, Telford, TF3 1FA

Tel: 01952 387400

Web: [www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk)

Email: [park.admissions@taw.org.uk](mailto:park.admissions@taw.org.uk)

## Appeals Process

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If your child was unsuccessful in being allocated a place at The Telford Park School, you have the right of appeal. Appeals forms are located on our website:

[www.telfordparkschool.co.uk/school-information/school-admissions](http://www.telfordparkschool.co.uk/school-information/school-admissions)

Please complete the form in full, clearly indicating why you are appealing for a place at The Telford Park School.

Please send completed forms, with any further supporting documents to:

[parkappeals@taw.org.uk](mailto:parkappeals@taw.org.uk)

Alternatively, completed forms can be returned to The Telford Park School, Grange Avenue, Stirchley, Telford, TF3 1FA, for the attention of the Clerk to the Independent Appeals Panel.

“ Improving the talent and potential of all our young people”

Philip Hamilton, CEO Community Academies Trust

# The Parliamentary Review

A YEAR IN PERSPECTIVE

*"The Parliamentary Review recognises a new era for learning and achievement at local schools."*

The Telford Langley School and The Telford Park School have well and truly entered a new era in learning and achievement for their school communities. Both schools are now well established as part of the "Communities Academies Trust", who come with a strong track record for ensuring that the schools within their group provide the highest quality education, including providing the support necessary for schools to become rated outstanding by Ofsted. Positive Ofsted inspections have resulted in a judgement of "Good" for leadership at both schools, with the comment that the senior leadership teams are having a significant impact on changing the culture of the schools and systems are now in place to ensure the highest expectations for teaching, achievement, attendance and behaviour.





# COMMUNITY ACADEMIES TRUST TEACHING SCHOOL

As part of The Community Academies Trust, we are part of a hub of schools that provide extensive training and development opportunities for teachers from the beginning of their career up to nationally recognised leadership qualifications. The Polesworth School in Tamworth holds teaching school status, which has enabled us to develop the 'Telford Partnership' of schools. This alliance is focused on successful partnerships to drive teaching and learning forward.

In partnership with The University of Wolverhampton and The University of Chester, we provide training placements for School Direct and PGCE participants. After applying through UCAS, the trainees get to work alongside experienced teachers to learn and reflect on the most effective approaches. This benefits everyone involved as there is a clear commitment to providing the very best learning environment for our students in this collaborative and forward thinking approach.

Teachers also receive extensive professional development opportunities throughout their career at the school. This ensures that there is a commitment to 'Ensuring Excellence' at every level.

To find out more about the teaching school, please select the 'We Train Teachers' tab on the school website.



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Website: [www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk)



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