

Year 8 Independent Learning Project (ILP)



Subject: Key Skills – Learning Log

Date for the completion of this project: 21st September.

<p>In this project you will learn:</p> <ul style="list-style-type: none">• How the learning environment can affect your learning.• How learning partners can help you learn.	<p>Time you should spend on this project:</p> <p>No more than 3 hours</p>
<p>At the end of this project you should:</p> <ol style="list-style-type: none">1) Hand your 'KS3 Learning Log' to your tutor.2) Talk to your learning partner(s) regularly to help you improve.	
<p>You should break down your time in the following way:</p> <ul style="list-style-type: none">• Reading through and completing the tasks in the booklet – up to 1 ½ hours• Reflecting on your work with a learning partner – up to 1 ½ hours• Discussing your learning with your tutor - the rest of your project time	
<p>Weblinks you should use to help you with this task: You should not need to use the internet to complete this task.</p>	
<p>Other resources and ideas which may help you could be:</p> <ul style="list-style-type: none">- Keep a homework diary or learning log to help you focus your studies throughout the year- Use SAM learning to develop skills you find difficult	
<p>Your work will be assessed by: A discussion with your learning partner(s) and your tutor as well as your own personal reflection.</p>	
<p>The key words to learn in this project are: Learning, learning partners and any other relevant terms.</p>	
<p>Your parents may be able to help you by:</p> <ul style="list-style-type: none">- Discussing your ideas with you- Testing you and helping you revise subjects you find difficult- Ensure no tasks are missed- Checking spellings	

KS3 Learning Log



Why Have A Learning Log?

A learning log should help you understand how you learn.

In a learning log you can record what you found easy and what you found difficult.

Learning partners are people you work with lessons and tutor time who help you think about what you are particularly successful at and any problems you are having.

Your teachers will also talk with you about how you are learning.

Overall, your learning log should help you feel proud of what you can do, but also give you some ideas of how to help you learn the things you find a challenge.



The Classroom

Which kind of classroom helps you learn?

Highlight whichever statements that come next that you think are true. You can choose as many as you want.

NOISE

- a) a noisy classroom
- b) a classroom with some quiet noise
- c) a classroom with no noise

DECORATIONS

- a) a classroom with plain walls
- b) a classroom with colourful posters
- c) some of mine and my friends work on the walls
- d) nobody's work on the walls

LIGHT

- a) lots of light
- b) light from the sun only
- c) not too much light at all

THE FLOOR

- a) soft, fluffy carpet
- b) smooth carpet
- c) no carpet

DESKS

- a) a desk with graffiti all over it
- b) a desk that is clean and clear of writing and drawings
- c) a desk with a cover that has pictures of my choice on it
- d) desks close together in lines
- e) desks facing each other
- f) single desks that just fit one person
- g) large desks that lots of people can sit at

WORKING PARTNERS

- a) I like to work on my own
- b) I like to work with one or two other people
- c) I like to work in big groups

THE ENVIRONMENT

- a) air fresheners
- b) no air fresheners
- c) certain smells of air fresheners
- d) flowers
- e) plants
- f) no flowers or plants
- g) fish

MY OWN IDEAS:

I would also really like to have _____
_____ in the classroom.

Keeping the Classroom Safe

Read the writing below and choose words from the list to fill in the gaps. Try to choose the word you think fits best.

When people come to school they should feel _____.
We can help each other to feel like this by making sure we listen to each others' _____, we should keep our hands and _____ to ourselves and we should put litter in the _____.

Our _____ has tried hard to make our classroom look nice, so we should be careful not to rip _____ or write on the _____. Our _____ and folders need to be kept tidy too.

WORDS TO CHOOSE FROM:

desks ideas bin teacher jotters
feet posters safe

Some ideas of mine to help keep the classroom safe are:

Where I Sit

Where I sit can make a difference to how well I concentrate and how much I learn. Some people learn best when there is noise, but other people learn best when it is quiet. Some people learn best when the light is really bright, but other people learn best when it is darker. Who I sit next to is important for me to think about.

When I sit next to _____ I talk a lot and don't get much work done.

When I sit next to _____ I don't talk at all but I look out the window and daydream instead.

When I sit next to _____ we talk because we are sharing ideas about the work and that is all.

When I sit next to _____ we talk because we are sharing ideas about the work but we also sometimes talk about other things that are nothing to do with the lesson.

When I sit next to _____ we don't talk at all and we really concentrate on the work we are doing.

When I sit next to _____ all we do is argue and fight.

Now think about when you sit alone. For some people this is when they learn best, but it may not be the same for you.

Read these statements and highlight or underline the one you think is most true for you:

When I sit alone I:

- feel sad and lonely and find it hard to concentrate
- can concentrate more on the work
- spend my time trying to listen to other peoples conversations
- worry because I don't have anyone to check my answers with
- feel angry because I want to talk to my friends

Pieces of Work

Now that you have finished a piece of work try and answer these questions as honestly as you can. Put as much information in your answer as you can.

1. What were you learning to do?

2. What kind of skills did it help you work on?

3. What did you enjoy learning?

4. What did you find easiest about the learning?

5. What do you feel most proud of after learning this?

6. What did you find hardest about the learning?

7. Did you make any mistakes?

8. Did you learn to correct your mistakes?

9. What could your teacher have done to help your learning?

10. What could you have done to help your learning?

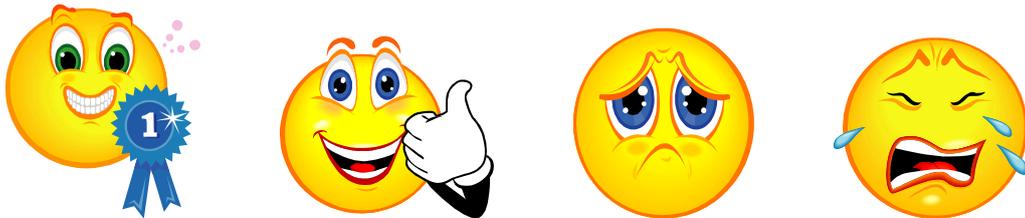
How You Felt

Circle the picture which best shows how you felt

1. Before you started learning about this subject.



2. Whilst you were learning about this subject.



3. At the end of learning about this subject.



Use this space to try to explain what made you feel like this about the learning.

Learning Partners

Choose one piece of work that you completed with the help of a learning partner and answer the following questions:

What we have been learning to do: _____

My learning partner was: _____

What I said I found easy: _____

What I said I found difficult: _____

What I said I would like to learn more about:

.....
: Show your completed booklet to your tutor
: and discuss with them what you have learnt
: about yourself.
:.....